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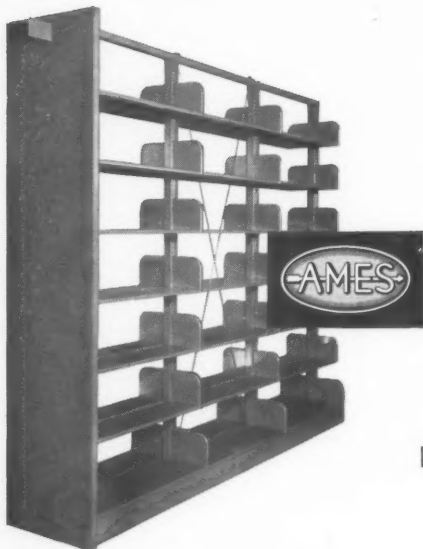
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# Arizona Librarian

VOL. 8, No. 1



JANUARY 1951

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January 1, 1951

The Hon. Howard Pyle  
Governor, State of Arizona  
Phoenix, Arizona

## DEAR GOVERNOR PYLE:

Arizona librarians, from Kingman to Douglas, from Holbrook to Yuma, send you greetings and good wishes for your administration.

We know you are not unaware of the potential strength to our state in the existence of book resources available to all our people. A free intelligent citizenry depends on libraries and books for information and instruction, lest it become prey to propaganda and demagoguery. To this end Arizona librarians, professional and volunteer, are fiercely proud of their democratic tradition of service to all, and of their absolute belief in intellectual freedom.

. . . The first library came to Arizona in 1863, transported from the Missouri River in an army wagon.  
. . . Now, eighty-eight years later, Arizona will spend over half a million dollars in 1951 on library services to satisfy the inquiring minds of Arizona's children and adults.

But much remains to be done. Libraries are still concentrated in our more thickly settled areas, leaving our vast rural population bookless. The Arizona State Library Association is openly and militantly dedicated to extending book facilities to every ranch, every country school, every crossroads community, every mining camp in Arizona. In this effort we seek only to provide services that the people of the state have long demanded of our profession.

The right to learn, to be informed, to make up his own mind, is *every* man's right. In the opportunity to help Arizonians realize this right is each Arizona librarian's privilege of sustaining Arizona's traditional pioneer spirit. The frontier is never really breached, the fight is never truly finished. But in seeking to expand the boundaries of man's thinking capacity, librarians know much of the satisfactions of our pioneer forebears.

If we can be of service to you, please command us.

Yours sincerely,

THE ARIZONA STATE LIBRARY ASSOCIATION  
Patricia Paylore  
Editor, *Arizona Librarian*

## CAMPAIGN NOTES

ASLA will, as you know, introduce a bill, similar to the 1950 bill, into the 20th legislative session. It will be introduced by Mr. Max Connolly (D, Maricopa). It provides an appropriation of \$13,500 for each of two years to activate the State Library Extension Agency created by the 1949 legislature. The budget breakdown is as follows:

Salaries	1st year	2nd year
Extension librarian.....	\$3,400	\$3,600
Clerical Assistant.....	2,000	2,200
Station wagon (including insurance, maintenance, etc.).....	2,500	500
Traveling expenses (hotel, food, etc.).....	2,000	1,500
Office equipment and supplies.....	500	1,000
Books .....	3,100	4,700
	<hr/> \$13,500	<hr/> \$13,500

The success of the agency depends upon our being able to attract a librarian of adequate training and experience, preferably in the field of library extension, who is also adept in public relations and promotion. The clerical assistant should be more than a stenographer-typist, since she will perform many routine library tasks and act as office manager during the absence of the librarian on field trips. It is hoped to interest a capable, intelligent, experienced office worker.

A station wagon, equipped with sections of shelving constructed of light-weight wood, and carrying a display of books and materials, would furnish a traveling exhibit which would be one of the best possible forms of publicity. It would also lower the transportation costs of the librarian after the first year, and make it easier at all times for him to visit all sections and communities of the state, no matter how remote.

To promote interest among the citizens of the state, ASLA's publicity and legislative committees, together with individual members, have just concluded an intensive month's activities which included:

*Publicity:* An attractive colored leaflet, featuring illustrative line drawings, has been distributed throughout the state. Copies were given away at Hobson's booth at the Arizona State Fair, were mailed out to every individual who signed our 1950 petitions, were sent to libraries, were given out at bookstores, and were mailed to trustees

of all the state's public libraries. Included with the leaflet was a mimeographed copy of the article appearing in the July 1950 issue of the New Mexico Library Bulletin called "Ten Days in the Field," which demonstrates so effectively the concept of library extension at work. From President Powell went out a covering letter stating the issues at stake, and appealing for support.

*Barnstorming:* Teams of ASLA members have been touring all areas in the southern part of the state which could be reached within a day's drive of their home bases. These trips have all been made at the individual's own expense, and on free time. On December 2nd, *President Powell* opened the campaign with a trip to Yuma, accompanied by *Gertrude James* and *Patience Golter*. They talked with representatives of Yuma County's farm organizations. On December 9th, *Jackson Carty* and *Maye Keith* of the University Library staff went to Douglas where *Jennie Welcome* had worked out a meeting of interested citizens from southern Cochise County. On December 13th, *Donald Powell* and *Patricia Paylore* went to Benson to meet the new Board of Trustees of the Benson Library. On December 16th, *Mr. Powell*, *Miss Paylore*, *Miss James*, *Mrs. Golter*, and *Miss Spangler* met in Casa Grande with *Mrs. Gladys Burkett*, Librarian, Casa Grande High School, and representatives of Casa Grande organizations interested in broadening the basis of support for the Casa Grande Woman's Club library. In every case, the opportunity to put the statewide extension program before groups and individuals in attendance was seized upon. Unanimously the response was heartening and articulate.

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## THE ARIZONA STATE DEPARTMENT OF LIBRARY & ARCHIVES<sup>1</sup>

CARON: . . . Few of us know of the vast treasure . . . a million dollars worth of books whose pages contain information about Arizona, its history and its prehistory . . . and the numerous other documents and activities of the State Department of Library and Archives . . . but Mr. Winsor will take us behind the scenes for the next few minutes and tell us as much as he can.

WINSOR: . . . Although the Department of Library and Archives is not a highly publicized institution and therefore many citizens are perhaps not familiar with the work it is doing, it is by no means a new institution. It may be that one reason it is not more familiarly known is because it is removed from the political storms which too frequently beat about departments of the state government. The Department of Library and Archives is not a part of either the executive or the judicial branch of government, although it serves both, but is part of the legislative branch.

CARON: And, of course, it is sheltered and perpetuated by the legislature, I presume.

WINSOR: Yes, and as I have said, the Department of Library and Archives is not a new institution. It lacks but 17 years of being 100 years old. Originally called the Territorial Library, its first executive, Richard C. McCormick, was named by President Abraham Lincoln, when Congress in 1863 created the Territory of Arizona out of the western half of New Mexico. Its original collection, about a thousand miscellaneous volumes, was transported from the Missouri River in an army wagon when the first set of Territorial officials, occupying similar conveyances, and escorted by army troops, trekked westward and on December 29, 1863, at Navajo Springs in Apache County, proclaimed the new Territorial government.

CARON: Then what happened, Mr. Winsor?

WINSOR: After a sojourn of a few months at the original encampment, Little Chino Valley, the capitol of Arizona was established at the new settlement of Prescott, and the Territorial Library was made available to the officers and sparse population of the place.

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<sup>1</sup> The script of a radio broadcast made over Station KOOL, Phoenix, on September 21, 1950, by Mulford Winsor, Director, State Department of Library & Archives. It was broadcast as a part of KOOL's public service feature "Phoenix Marches On," sponsored by the Arizona State Employment Service, and is reprinted here with KOOL's permission. Henry Caron of the State Employment Service was the interviewer.



CARON: Those were rugged days, and it is a wonder that the library survived.

WINSOR: Well, it did, but for 37 years, or until 1901, when the present capitol building was dedicated, the Territorial Library was driven from pillar to post with the changes in the location of the seat of government—from Prescott to Tucson in 1867, back to Prescott in 1877, to Phoenix in 1889, where it was stored in the old City Hall, and finally, to the new Territorial capitol building. Then with the coming of statehood in 1912, the Territorial Library, of course, became the State Library. In 1937 its functions and duties were greatly enlarged and it was transformed by law into the Department of Library and Archives. In 1939 the holdings of the Department were transferred from its dozen or more widely scattered rooms, from basement to garret of the capitol, to the splendid quarters constructed in that year.

CARON: That's a very interesting history in itself. Now can you tell us what the library contains?

WINSOR: At the close of business on June 30 of this year the catalog of the Department's library sections contained 263,312 items, of which thirty-odd are identified as part of the collection of 1,000 volumes hauled overland from the Missouri River in 1863. Of course, if the Department were a general library the number of volumes might be much greater, but it is a specialized library, consisting chiefly of books relating directly or indirectly to the science, the functions, and the administration of government.

CARON: Explain some of them, please, Mr. Winsor.

WINSOR: The collections embrace a splendid State Law Library; a comprehensive collection of publications of the government of the United States, and of the various states; a legislative reference library; and technical and theoretical works on political science, economics and sociology. One of the notable and unusual features is a complete set of the proceedings of the nation's law making body, from the first meeting of delegates of the colonies and provinces of North America to the Continental Congress which assembled at the Carpenter's Hall at Philadelphia on September 5, 1774, down to the debates on the Central Arizona Project in the year 1950. Other important collections are of United States history and biography, general reference, a genealogical library, and an outstanding library of Arizona history.

CARON: What about personnel changes or other transitions in your department?

WINSOR: Well, in referring to the Department's library of Arizona history it should be stated that in 1939, the Legislature dispensed with the office but not the work, of the Arizona Historian, and transferred the duties and functions of that agency to the Department of Library and Archives. I might also mention that the office of Arizona Historian was created in 1909, by the last Territorial Legislature. It was my privilege to be the first to hold that

office, during the administration of the late Governor Joseph H. Kibbey. To the important, constructive, and intensely interesting work of Arizona Historian I was deeply attached, and when thirty years later, the duties of the post again came to rest upon my shoulders it need not be surprising that I was highly gratified.

CARON: Just what does the library of Arizoniana, itself, contain?

WINSOR: The Department's library of Arizoniana contains 12,000 items of priceless Arizona history—books, manuscripts, maps, photographs, and many bound volumes of newspapers of the earliest Territorial days, and a few of the still earlier period following the War with Mexico, the Treaty of Guadalupe Hidalgo and the Gadsden Purchase, while Arizona was still an isolated county of New Mexico. This material is constantly in use and has contributed and is contributing to the composition of many intensely interesting theses, as well as published books.

CARON: May I ask, what are some of your additional responsibilities, Mr. Winsor?

WINSOR: In connection with the duties of Arizona Historian the Department is also the custodian of the Arizona archives—the obsolete official records of all officers and agencies of the State Government, and as well of such counties and municipalities as see fit to deposit their records in the State archives. These valuable

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records are constantly in demand, for historical or reference purposes, and, to insure their preservation, are being microfilmed. The Department's historical division also maintains an historical and archaeological museum and a museum of Arizona minerals.

CARON: It is all very interesting.

WINSOR: This very meagre sketch of the Department of Library and Archives would be a poor outline indeed without the inclusion of the State Legislative Bureau. It is this division and its activities which forms the Department's directly connecting link with the legislative branch of the government. Its duties, briefly, are to maintain a reference library containing information on legislative subjects, and to prepare measures for the consideration of the Legislature.

CARON: I can imagine what it means to our legislators.

WINSOR: Now, in conclusion, permit me to say that in measuring the desirability of any agency of government it is proper to employ a number of factors, including the necessity for its services, the extent and value of its benefits to the public, and finally, what it costs and whether the cost is justified by the benefits. Turning first to the last mentioned factor, permit me to state that the maintenance of the Department of Library and Archives, with its various essential libraries, its division of Arizona history, and the State Legislative Bureau, costs, when measured by population, the equivalent of a bottle and a quarter of coke—not per day but per year—for each person, and measured by electors, a slim slice of lemon custard pie per registered voter. In lieu of an attempt to appraise the necessity for its services and their value to the public, it affords me great pleasure to cordially invite each and every one of my hearers and his or her friends and acquaintances to visit the quarters of the Department and judge for themselves. The address is the third and fourth floors of your State Capitol.

CARON: Well, thank you, Mr. Mulford Winsor, for an extremely enlightening talk on a subject which, through lack of publicity, is known to all too few of us.

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## THERE IS SOMETHING NEW UNDER THE SUN

The Ash Fork Women's Club Library, which was not represented in the Public Library issue of the *Arizona Librarian*, is, we believe after reading their account of their development, unique in Arizona libraries. Located in an attractively-converted box car, it offers unlimited possibilities for inexpensive housing. The library has been sponsored since 1939 by the Club, and is staffed by volunteer club workers and governed by a Club Board. *Mrs. Irene Vaughn* is the librarian. With over 2,000 volumes already, the library is growing through subscriptions, rental and fine fees, and gifts. Good neighbor libraries in Flagstaff and Prescott have been generous with help.

Formerly housed on the balcony of the general store, the library moved in 1946 to its box car which was donated by the Ash Fork Boosters Club. We wish the attractive snapshot sent to the Editor along with this news was suitable for reproduction, but it is available for loan from the Editor to any of you who would like to adapt similar accommodations to your locality.

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## ALA JURY ON CITATION OF TRUSTEES

The American Library Association's Jury on Citation of Trustees wishes to receive nominations of outstanding trustees for the 1951 citations for distinguished service awarded by the A. L. A. Nominations, with a full record of the candidate's achievements, should be mailed to the Jury at headquarters, 50 E. Huron St., Chicago 11, not later than March 15, 1951. Recommendations for citations may be submitted by any library board, individual library trustee, state library extension agency, state library association, or state trustee organization. Citations are limited to trustees in actual service during at least part of the calendar year preceding the annual conference of ALA at which the award is made. Equal consideration is given to trustees of small and large libraries, but the Jury may also take into consideration state or national library activities as well as services to the local library.

New Mexico's *Julia Brown Asplund* received the 1949 award for her twenty-five year fight to secure statewide library extension for our neighbor. Does Arizona have a candidate? ASLA would be pleased to sponsor an Arizona trustee. Let us hear from you.

## PROPOSED SCHEDULE OF MEMBERSHIP DUES

The following revision in the schedule of membership dues will come before the Association at its next annual meeting. This proposed change is designed to insure additional income for the Association by lowering the dues for the lower salary brackets in an effort to bring more librarians who do not now belong into membership, and to provide a sliding scale of institutional dues based on total annual income. This schedule will be voted upon at the spring meeting, in accordance with action taken by the Executive Board at its October 21st meeting when a committee was appointed to work out the details.

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## BIBLIOTHERAPY

By EDITH LORD<sup>1</sup>

Bibliotherapy, as its name implies, is usually construed to mean a technique of treating people through books. Before discussing this particular technique, let us say a few words about psychotherapies in general. There are several practices which have long been in use as devices to attempt to help people change their attitudes, feelings, and behavior. Some of these are ordering, forbidding, pledges, promises, advice, persuasion, explanation and intellectual interpretation, suggestion with reassurance and encouragement, and confession.

All of the foregoing techniques have in common two points: One, they are predicated on the assumption that the therapist knows the best goal for the subject; two, they are designed to lead, push, pull, or coerce the subject toward that goal.

With the possible exception of the confession technique, all of the systems also primarily stress the intellectual aspects of the personality or the "will." Here the basic assumption is that the disturbed individual lacks information or knowledge, and that supplying the advice or explanation will bring about a change in attitude or behavior. However, there is much evidence that maladjustment is not a result of lack of information, that disturbed people achieve a great deal of satisfaction through their maladjustments or symptoms, and the knowledge and "will" have little to do with basic attitudes and behavior patterns. In fact, there is evidence that knowledge and "will" are frequently blocked in their expressions by the very emotional confusion existing.

If the last word were spoken in the foregoing paragraph, there would be no point in further discussion of bibliotherapy. However, books are used in addition to and instead of other psychotherapeutic techniques. Let us examine some of the values presumed to justify bibliotherapy. The argument has been presented that bibliotherapy is a time-saver reducing the number of interviews necessary since the subject can achieve additional insights from reading between and after interviews. Another value of bibliotherapy may be its complete objectivity. There are some individuals who will resist any type of relationship therapy because of the personal factor involved.

---

<sup>1</sup> Dr. Lord, Supervisor of Mental Hygiene in the Arizona State Department of Health, received her Ph.D. degree in clinical psychology from the University of Southern California. She holds a diploma in clinical psychology from the American Board of Examiners in Professional Psychology, and has had thirteen years' teaching experience at the Universities of Houston, Southern California, and Hawaii. Following two years' private practice in Los Angeles, she was clinical psychologist in U.S. Army Neuropsychiatric hospitals. Dr. Lord's publishing includes papers on the Rorschach Test. She plays the viola with the Phoenix Symphony Orchestra. This article was originally given at the 1950 ASLA conference.

Such a person may be able to accept an hypothesis on another person's authority. To my certain knowledge, individuals have been freed of anxiety, guilt, fear, and a feeling of isolation upon learning, through reading, that others feel and act as they do. In other words, there is comfort both in a learned awareness that many of one's attitudes, self-judged as unacceptable, are also held by other persons who are considered "normal." There is further gain in the group-feeling which is a concomitant of this knowledge.

Granted that the values explored in the foregoing paragraph are primarily intellectual ones, there is still the possibility that an intellectual awareness of one's attitudes may result in the feeling that these attitudes belong to him, are a part of him. Perhaps, then, they may have less force as determinants of ultimate behavior. In other words, if a person, through reading about sources of irrational anger, realizes that he has a quick hostile reaction whenever given an order by a tall thin redhead or whenever a speaker accompanies a statement with a finger pointed at him, he may continue to have the initial emotional reaction, but he may respond behaviorally less irrationally simply because he is aware of his own irrational pattern.

The phenomenon of vicarious emotional experience through fiction is well known. Here, then, is a possibility for aiding a person to achieve insight into his own problems through an *emotional* experience rather than through the questioned *intellectual* experience. If a member of our family or a friend has a serious emotional disturbance, we have a better understanding of that particular disturbance than we could get from reading a description of the problem in a book. Likewise if we identify ourselves with a character in a novel who experiences a conflict which is similar to ours, we may achieve insight into our own problems as a result of vicariously experiencing the fictional character's life experiences.

Bibliotherapy is occasionally listed among so-called re-educative therapies. The implication here is that, through reading, the mechanism of symptoms is explained and the meaning or purpose of symptoms is interpreted. The hope is that one gains insight into, and knowledge of, human nature in general and his own in particular through the abstract or theoretical discussion in the literature.

Of course, the very generality of literary discussions of attitudes and behavior diminishes their value to the individual; they are too general. Furthermore, there is an inflexibility in the printed word which minimizes the applicability of any statement to any given individual. For example, the competent counselor is constantly alert to the needs of the particular subject before him at the moment; he is constantly making tacit decisions as to when to explain, when to give support, and when to interpret or when to interrupt and change or stop the subject's course. This flexibility is essential to the best interests of any subject in a counseling situation.

Another marked limitation of bibliotherapy is the impossibility of handling resistance to such therapy as the book proposes to offer.

The reader may react with downright rejection, or with defiance, hopelessness, or a growing dependency on the printed word. In a situation employing relationship therapy, there would be the opportunity and the necessity for working out the rejection, hopelessness, defiance or dependency, working out these emotional reactions so that the subject would be free to accept the material. No doubt bibliotherapy frequently tends to increase the noted uncomfortable patterns by strengthening them through providing an opportunity for exercise.

Despite all of the theoretical discussion up to this point, the fact remains that people are constantly asking librarians for bibliotherapeutic references. The librarian genuinely wishes to serve adequately. What criteria shall he employ? There are none which can be applied generally. The criteria must be on an individual basis. First the librarian should take into consideration who is asking: A medical doctor, a patient, a student, a parent, a teacher—who? Is the inquirer seeking education or a solution to his own therapeutic needs? Does he want information or "cure"? What is his background—social, cultural, religious? What is his approximate intellectual level? If the librarian will attempt to acquire answers to these questions, he will be in a better position to make a wise recommendation and less likely to do harm.

Several hundred books and pamphlets on mental health have been published within the last year, and many earlier volumes are appearing in new editions. Without presuming to select the best and with the insistence that I have not read them all, I offer the following titles as a few which, in my opinion, may prove helpful in meeting various expressed needs, various requests which are being brought to the librarian in increasing number:

1. Emotional needs of all human beings:

Travis, Lee Edward, and Baruch, Dorothy W.

*Personal problems of everyday life.* Appleton-Century-Crofts, 1941. \$3.00

Abrams, Irving Richard

*Junior speaks up.* Macmillan, 1948.  
\$2.50

Children's Bureau Publications:

No. 30: *Your child from one to six.*

Rev. 1945. 15c

No. 324: *Your child from six to twelve.*

1949. 20c

No. 225: *Guiding the adolescent.*

Rev. 1946. 20c

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2. Normal emotional maturational levels of children and varying needs and behavior thereof:

Bauer, William W., and others

*These are your children; how they develop and how to guide them.*

Scott, Foresman, 1949. \$3.50



Normal psychosexual development:

Faegre, Mrs. Marion Ellison (Lyon)

*Your own story.* University of Minnesota Press, 1943. paper. 50c.

Faegre, Mrs. Marion Ellison (Lyon)

*Understanding ourselves.* University of Minnesota Press, 1943. paper. 50c.

Seward, Georgene

*Sex and the social order.* McGraw-Hill, 1946. \$3.50

3. Deviations in normal emotional growth and behavior:

Ridenour, Nina and Johnson, Isabel

*Some special problems of children.* 2nd ed. National Mental Health Foundation, Inc., 1520 Race Street, Philadelphia 2. 1949. 25c

Hymes, James L., Jr.

*A pound of prevention;* how teachers can meet the emotional needs of young children. New York State Committee on Mental Hygiene, 105 E. 22nd St., New York 10. 1947. 25c

Joint Committee on Health Problems in Education.

*Mental hygiene in the classroom,* how would you help a child like this? National Committee for Mental Hygiene, Inc., 1790 Broadway, New York 19. 1941. 20c

For school counselors and other professional persons:

Axline, Virginia Mae

*Play therapy;* the inner dynamics of childhood. Houghton, Mifflin, 1947. \$3.75

Rogers, Carl Ransom

*Counseling and psychotherapy.* Houghton, Mifflin, 1942. \$3.75

English, Oliver Spurgeon and Pearson, G. H. J.

*Common neuroses of children and adults.* Norton, 1937. \$4.50

English, Oliver Spurgeon and Pearson, G. H. J.

*Emotional problems of living;* avoiding the neurotic pattern. Norton, 1947. \$5.00

Teagarden, Florence Mabel

*Child psychology for professional workers.* Rev. ed. Prentice-Hall, 1946. \$5.00

4. The role of school and teacher in the child's emotional environment:

American council on education. Commission on teacher education.

*Helping teachers understand children.* American council on education, 744 Jackson Pl., N. W., Washington 6, D. C. 1945. \$3.50

Jersild, Arthur Thomas

*Child development and the curriculum.* Bureau of publications, Teachers College, 525 W. 120th St., New York 27, 1946. \$2.75

Prescott, Daniel A.

*Emotion and the educative process.* American council on education. 1948. \$2.50

Lewin, Kurt and others

"The level of aspiration" (Chap. 10 of vol. 1, *Personality and the behavior disorders*, by Joseph McVicker Hunt. 2v. Ronald, 1944. \$10.00)

Association for supervision and curriculum development.

*Fostering mental health in our schools*. National education association, 1201 16th St., Washington 6, D. C. 1950. \$3.50

5. The role of emotional health in personal and social adjustment:

Overstreet, Harry A.

*The mature mind*. Norton, 1949. \$2.95

Rennie, Thomas Alexander Cumming

*Mental health in modern society*. The commonwealth fund, 41 East 57th St., New York 22. 1948. \$4.00

Later maturity:

Martin, Lillian Jane

*Salvaging old age*. Macmillan, 1930. out-of-print

Martin, Lillian Jane

*Sweeping the cobwebs*. Macmillan, 1933. out-of-print

Lawton, George

*Aging successfully*. Columbia, 1946. \$2.75

Lawton, George (ed.)

*New goals for old age*. Columbia, 1943. \$2.75

6. Self-understanding and psychological principles of interpersonal relationships:

Menninger, William C. and Leaf, Munro

*You and psychiatry*. Scribner, 1949. \$2.50

Hinsie, Leland Earl

*Understandable psychiatry*. Macmillan, 1948. \$4.50

7. The role of family in mental health:

Grossman, Jean (Schick) (Alice Barr Grayson, pseud.)

*Life with family*. Appleton-Century-Crofts, 1948. \$3.00

Mackenzie, Catherine

*Parent and child*. Sloane, 1949. \$2.95

Dreikurs, Rudolf

*The challenge of parenthood*. Duell, Sloan and Pearce, 1948. \$3.00

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By J. C. CARTY, Reference Librarian

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Available from the Superintendent of Documents, U.S. Government Printing Office, Washington 25, D.C.:

*Health Services and Special Weapons Defense.* 1950. 250 p. 60c

*The Effects of Atomic Weapons.* 1950. \$1.25.

*Damage from Atomic Explosion and Design of Protective Structures.* 1950. 10c

*United States Civil Defense.* 1950. 25c

*Survival under Atomic Attack.* 1950. 10c

*Civil Defense against Atomic Warfare: a selected reading list.* 1950. 10c

*We Are Not Helpless*—How we can defend ourselves against atomic weapons. A series of nontechnical articles reprinted from the New York Times. New York Times, Times Square, N.Y. 18. 1950. 10c

*Bulletin of the Atomic Scientists*, 1126 East 59th Street, Chicago 37. Subscription \$2.00 year.

*You and the Atomic Bomb: What to do in case of an Atomic Attack.* N.Y. State Civilian Defense Commission. Free.

*Atomic Attack: A Manual for Survival*, by John L. Balderston, Jr., and Gordon W. Hewes. Published under the auspices of the Council on Atomic Implications, Inc., Box 296, University of Southern California, Los Angeles 7. 1950. \$1.00.

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<sup>1</sup> Time, Oct. 2, 1950.

### SCHOOL CERTIFICATION PROPOSAL LOSES

Mrs. Margaret McGowan, chairman of ASLA's Certification Committee, reports that the Arizona State Board of Education, at its meeting on November 28, voted to take no action at the present time on the proposed certification for school librarians.

### A CALL FOR HELP

If you have copies of the January 1949 (Survey) or the October 1949 (Extension) issues of the ARIZONA LIBRARIAN you are willing to surrender, will you please send them to the Editor? Back files of these two issues are completely out-of-print, and are needed for publicity work, as well as for sale to out-of-state library subscribers desiring back files. Please!

## NEWS AROUND THE STATE

University of Arizona Library, Tucson: Among other distinguished fall acquisitions, the University library has just purchased the monumental *Thesaurus Linguae Latinae*. As far as is known, the University library has the only microcard reader in the state. Extensive back files of technical and scientific periodicals are now being purchased on microcard, as well as individual classical treatises in agriculture and botany . . . *Donald M. Powell* and *Jackson C. Carty* from the University Library staff attended the conference of the Southwestern Library Association in San Antonio November 6-10 . . . *Frederick Cromwell*, librarian, was elected to the Second Vice-Presidency of SWLA for the 1951-52 biennium at its San Antonio meeting . . . *Patricia Paylore*, Assistant Librarian, has just been reappointed membership chairman for ACRL in Arizona . . . *Margaret Magill*, assistant in the Acquisitions Department, was married on December 19, 1950, to Michael J. Landon, a student in the University's College of Engineering. Mrs. Landon will continue her work while her husband completes the work toward his degree.

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*Mrs. Ellen Burden*, Librarian, Wickenburg, reports that her library was able to make gifts of books to Navajo Assistance, Inc., Gallup, N. M., and to the Bagdad High School Library.

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*Mrs. Clara S. Claborne*, former Douglas school librarian, is the new librarian of the Copper Queen Library in Douglas, succeeding Margaret C. Thompson, who recently resigned after twenty-one years of service.

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*Jennie Welcome*, Librarian, Douglas High School, was a guest of the Dragoon Women's Club on November 11th. She spoke on the need for state library extension and how such a program would benefit small community library projects like Dragoon's . . . During the annual meeting of Arizona Municipal League in Douglas the end of November, Miss Welcome had a brief visit from *Howard Pyle* who was touring Douglas schools.

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The Executive Board of ASLA met in Phoenix, October 21, 1950. Members present were: Donald M. Powell, William Bartels, Patricia Paylore, Gladys Tarr, Delores Belk, Frederick Cromwell, Gertrude James, Jackson Carty, Lela Burns, Elizabeth Smith, and Patience Golter. Meetings with Mr. Winsor were reported, and campaign strategy for the coming legislative session was discussed. Mr. Powell reported that the \$100 grant made to the ASLA by the Southwestern Library Association would be used for publicity costs. ASLA revenue sources were gone over and a committee appointed to bring before the Association at its next meeting a revised schedule of membership dues.

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*Mrs. Yetta L. Tuschka*, Librarian, Old Dominion Library, Globe, reports that the settlement of the insurance claim following last summer's fire has enabled the library to purchase many new titles. The money has been divided so as to permit purchasing over a three-year period . . . Globe's Girl Scouts and members of the Woman's Club contributed labor required in cleaning and repairing books which could be salvaged. Old Dominion Library has a considerable number of new duplicates, in fine condition, which it is willing to sell for 10c per volume. Mrs. Tuschka will send a list to any interested library.

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Dedication ceremonies for the new Matthews Library, Arizona State College, Tempe, were held on Sunday, November 19, 1950. Portions of the occasion were broadcast over Arizona Highlights on November 20th.

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An informal poll of the Executive Board indicates that the annual meeting of ASLA will be in Tucson the last weekend in March. It will celebrate the twenty-fifth anniversary of ASLA's founding. Definite details of time and program will be sent out soon to the membership.

*Mrs. Rollo Ashby*, Librarian, Nogales Public Library, reports that the annual tag day sponsored by the Woman's Club netted \$160 this year, all of which will be used to purchase children's books. Over one hundred posters and book reviews from Nogales school children in celebration of Book Week were submitted to the library for judging and the awarding of prizes. The entire exhibit was displayed in the Nogales business district Thanksgiving week. The Library's new sign is the work of Mr. Al Romo, Tubac artist, who designed it to hang from a wrought iron bracket lighted by an attractive lantern fixture.

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*Mrs. Abbie Raudebaugh*, Librarian, Flagstaff Public Library, reports the purchase of a number of books on Arizona for the use of Flagstaff public school students. This is in line with the library's agreement with the Flagstaff elementary schools to provide library service for grade school pupils.

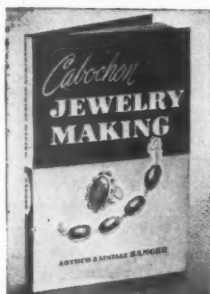
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Phoenix Public Library: *Miss Grace Hoover*, BSLS, Denver, joined the staff as Reference Librarian on November 1, 1950. Miss Hoover was formerly connected with the University of Southern California's Hancock Library of Biology and Oceanography . . . *Miss Jane Hudgins*, Librarian, attended the Conference of the Southwestern Library Association in San Antonio November 6-10 . . . The Children's Division exhibited children's books as Christmas gift suggestions, and invited parents to view the displays and receive aid in gift selection. Mimeographed lists of appropriate gift titles were distributed during Book Week at the Phoenix College Book Review program . . . The library has two future pages: a son born to Mr. and Mrs. G. W. (*Elvera*) *Weathersbee* in July; and a son born to Mr. and Mrs. Vance (*Helen*) *Miller* in October . . . The Harmon Branch Library is now in full swing. A regular attendance of more than seventy-five youngsters is reported for the showing of films on Saturday afternoons. Story hours are conducted on Saturday mornings, with equally large attendance. Classes from Lowell, Grant, and Dunbar Schools have visited the Branch since its opening. Numerous meetings have been held in the patio or auditorium, among them the YWCA Board of Directors; Los Estrellitas, a teen-age club; architectural classes from ASC, Tempe; PTA groups, and the Salt River Valley Librarians Association. The latter held a dinner meeting in the patio on October 4th . . . Bids were opened on December 14th for the new Phoenix Public Library, but all five bids submitted exceeded the amount of funds available for its construction. The Board is considering possible alternatives in order to proceed with the plans.

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*Mr. William Bartels*, Librarian, North Phoenix High School, and First Vice-President of ASLA, has been recalled to active military duty. His temporary deferment will allow him to finish his thesis for his M.A. degree from Tempe, but he has resigned his ASLA office and duties.





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Citizens of Mesa defeated a proposal for a \$79,000 bond issue for a new library on December 10, 1950, the vote being 410 against to 114 for.

Tucson Senior High School Library celebrated Book Week with a tea for faculty members and Tucson librarians, on Wednesday, November 15, 1950. Rosemary Taylor, author of "*Chicken Every Sunday*" and other popular books, was guest of honor. Librarians *Marguerite Pasquale* and *Grace Yoder* were hostesses.

President *Donald M. Powell*, Mrs. *Gertrude Burt*, Librarian, Carnegie Free Library, Tucson, and Mrs. *Walter Fathauer*, participated in a radio program broadcast over Tucson station KTKT on November 13, 1950. A Friends of the Library movement for Tucson was proposed.

Mrs. *Alice Sinclair*, librarian of Bisbee's Copper Queen Library from 1931 to 1947, left Arizona in November to make her home with her son in Albuquerque.

Mrs. *Dorothy Kelly*, 1146 Seventh Avenue, Yuma, is the librarian this year of Yuma School District No. 1.

A change of policy in the management of the Benson Woman's Club Library, to prepare for eventual city sponsorship, was recently effected in the appointment of a board of trustees whose members include: *Harold W. Holcomb*, Rotary president and member of the board of directors of the Benson Chamber of Commerce; *Jack Spieden*, owner of the Jay-Six Ranch west of Benson; *Mrs. Dennis Lowery*, Benson City Secretary and an active member of the Valley Fellowship Club and Rotary Anns; and *Mrs. Elizabeth Gunter*, now a resident of Tucson. The Library was begun in 1928 as a club project for members only. In 1946, when Mrs. Gunter was named chairman, there were 850 volumes. It was then converted into a free public library, and particular attention was given to building up the sections on southwestern history and the juvenile department which now has nearly 500 volumes. With its present total of 3,000 volumes, the library has overgrown its premises in the Club house, and Mrs. Gunter has started a move for city sponsorship . . . *Mrs. Betty Robinson*, *Mrs. Olive Richey*, and *Mrs. Dorothy Negley* are now in charge of the library's operation.

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Tucson Carnegie Free Library: "Your Public Library" is the title of a fourteen-page booklet printed for distribution in Pima County, describing in a graphic way the services offered, the library's growth, and its future needs. So telling is its appeal that your Editor was lured down for a visit during which she was taken on a friendly tour by *Mrs. Gertrude Burt*, Librarian. Improvements made in the physical plant during the last year include new fluorescent lighting, asphalt tile in the main floor stack room, a book chute in the children's room, redecoration of main lobby and reading room and office walls, a handsome blond hardwood charging desk, and an intercommunicating telephone system. *Miss Betty Lautner* is a new member of the children's room staff. Her specialty is story telling, and the pre-school story hour held in the southwestern patio on Wednesday afternoons is a popular one. *Mrs. Frances Thomas*, Children's Librarian, was decorating for Christmas, with a tree, the Yule log (the room has a real working fireplace), and garlands . . . In documenting the library's needs, which include audio-visual aids, a city branch, and a bookmobile, Mrs. Burt calls attention in her publicity pamphlet to the 8,210 new borrowers added to the library's registration file last year, and the 84 per cent increase in circulation during 1949-50 over that for 1945-46.

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Grand Canyon College Library, Prescott, now beginning its second year, reports total accessions to date of over 3,500, according to librarian *Ruth Gibbons*. Housed in the museum of the Smoki People, which is on the same ground as the College's temporary quarters, the library shares space with the museum's collections and in this unique environment provides a picturesque background for the growing book and periodical stock. Miss Gibbons comes to Prescott from Union University, Jackson, Tennessee, where she was librarian. She has her Library Science degree from George Peabody College.

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